**PRIMARY THREEE**

**LITERACY ONE SCHEME OF WORK**

**TERM THREE**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **PD** | **THEME** | **TOPIC** | **SUBTOPIC** | **SUBJECT COMPETENCE** | **LANGUAGE COMPETENCE** | **CONTENT** | **ACTIVITIES** | **METHODS** | **AVA** | **LIFE SKILLS** | **REF** | **REM** |
| 1 |  | Holiday work |  |  | Identifies and writes corrections | Reads, spells and pronounces the words correctly | Guided corrections | Drawing diagrams  Naming diagrams  Writing correction. | .Group discussion  .Guided discovery  .Explanation | Marking scheme,  Text books | Observation  Critical thinking  Creative thinking | Marking scheme |  |
| **2** | **1** | **HEALTH IN OUR SUBCOUNTY/DIVISION** | **Disease vectors** | **Health**    **Vectors**  **Examples of common vectors** | **Gives the meaning of a vector ,disease and health**  **Identifies common vectors in the environment** | **Spells the new words correctly**  **Reads the new words correctly** | **The meaning of health, disease and a vector**  **.**  **Examples of vectors in our sub county.** | Writing short notes about vectors.  Naming vectors. | **Group discussion.**  **Explanation.**  **Guided discovery.**  **Observation.** | **A chart showing vectors**  **Specimens of vectors** | Observation  Critical thinking  Creative thinking | **MK Junior literacy ppls bk.3 pg148.**  **Fountain integrated pr. Sci. Ppls bk.3 pg.111** |  |
| **2** | **2** | **HEALTH IN OUR SUBCOUNTY/DIVISION** |  | **Characteristics of common vectors**  **Vectors with the diseases they spread** | **Identifies the different characteristic vectors that favour them to spread diseases.**  **States diseases spread by different vectors.** | **Spells the new words correctly**  **Reads the new words correctly** | **Characteristics of common vectors**  **Vectors with the diseases they spread** | Writing short notes about vectors.  Naming vectors. | **Group discussion.**  **Explanation.**  **Guided discovery.**  **Demonstration. Observation.** | **A chart showing**  **specimens of vectors** | Observation  Critical thinking  Creative thinking | **MK Junior literacy ppls bk.3 pg.151**  **Understanding integrated sci.ppls bk 3 pg 73-77** |  |
| **2** | **3** | **HEALTH IN OUR SUBCOUNTY/DIVISION** | **Life cycles of vectors** | **A complete life cycle**  **An incomplete life cycle** | **Identifies the life stages in a complete life cycle.**  **Gives examples of vectors which undergo a complete life cycle.** | **Spells the new words correctly**  **Reads the new words correctly** | **A complete life cycle**  **Examples of vectors with a complete life cycle**  **Stages in a complete life cycle.** | Writing short notes about vectors.  Naming vectors.  Drawing the life stages of vectors. | **Group discussion.**  **Explanation.**  **Guided discovery.**  **Observation.** | **A chart showing a complete life cycle of an insect** | Observation  Critical thinking  Creative thinking | **MK Junior literacy ppls bk.3 pg.107**  **Fountain integrated pr. Sci. Ppls bk.3 pg.118** |  |
| **2** | **4** | **HEALTH IN OUR SUBCOUNTY/DIVISION** | **Life cycles of vectors** | **An incomplete life cycle** | **Identifies the life stages in an incomplete life cycle.**  **Gives examples of vectors which undergo an incomplete life cycle.** | **Spells the new words correctly**  **Reads the new words correctly** | **An incomplete life cycle**  **Examples of vectors with an incomplete life cycle**  **Stages in an incomplete life cycle.** | Writing short notes about vectors.  Naming vectors.  Drawing the life stages of vectors. | **Group discussion.**  **Explanation.**  **Guided discovery.**  **Observation.** | **A chart showing an incomplete life cycle of an insect** | Observation  Critical thinking  Creative thinking | **Fountain integrated pr. Sci. Ppls bk.3 pg.25**  **The winner inter. Bk 4 pg134** |  |
| **2** | **5&**  **6** | **HEALTH IN OUR SUBCOUNTY/DIVISION** | **Diseases spread by vectors through bites.** | **Diseases spread through bites**  **Malaria** | **Identifies diseases spread through vector bites.**  **Names the vector that spreads malaria**  **Identifies the signs and symptoms of malaria.**  **States the effects of malaria** | **Spells the new words correctly**  **Reads the new words correctly** | **How malaria is spread.**  **The vector that spreads malaria.**  **Signs and symptoms of malaria**  **Effects of malaria.**  **Control of malaria.** | Writing short notes about vectors.  Naming vectors.  Drawing the life stages of vectors. | **Group discussion.**  **Explanation.**  **Guided discovery.**  **Demonstration. Observation.** | **A chart showing**  **specimens of vectors** | Observation  Critical thinking  Creative thinking | **MK Junior literacy ppls bk.3 pg.151-153**  **Fountain integrated pr. Sci. Ppls bk.3 pg.112-114** |  |
| **2** | **7** | **HEALTH IN OUR SUBCOUNTY/DIVISION** | **Diseases spread by vectors through bites.** | **Yellow fever** | **Identifies the vector that spreads yellow fever**  **States the signs of yellow fever**  **States ways of controlling yellow fever.** | **Spells the new words correctly**  **Reads the new words correctly** | **How yellow fever is spread.**  **The vector that spreads yellow fever.**  **Signs and symptoms of malaria**  **Effects of yellow fever.**  **Control of yellow fever.** | Writing short notes about vectors.  Naming vectors. | **Group discussion.**  **Explanation.**  **Guided discovery.**  **Observation.** | **A chart showing**  **specimens of vectors** | Observation  Critical thinking  Creative thinking | **MK Junior literacy ppls bk.3 pg.153-154**  **St Barnard inte. Pr sci ppls bk5 pg 56** |  |
| **3** | **1** | **HEALTH IN OUR SUBCOUNTY/DIVISION** | **Diseases spread by vectors through bites.** | **Elephantiasis** | **Identifies the vector that spreads yellow fever**  **States the signs of yellow fever**  **States ways of controlling yellow fever.** | **Spells the new words correctly**  **Reads the new words correctly** | **How elephantiasis is spread.**  **The vector that spread elephantiasis.**  **Signs and symptoms of elephantiasis.**  **Control of elephantiasis.** | Writing short notes about vectors.  Naming vectors.  Drawing the life stages of vectors. | **Group discussion.**  **Explanation.**  **Guided discovery.**  **Observation.** | **A chart showing**  **specimens of vectors** | Observation  Critical thinking  Creative thinking | **MK Junior literacy ppls bk.3 pg.153**  **Mk integrated pr. Sci. ppls bk 3 pg 104** |  |
| **3** | **2** | **HEALTH IN OUR SUBCOUNTY/DIVISION** | **Diseases spread by vectors through bites.** | **Sleeping sickness** | **Identifies the vector that spreads sleeping sickness.**  **States the signs of sleeping sickness.**  **States ways of controlling sleeping sickness.** | **Spells the new words correctly**  **Reads the new words correctly** | **How sleeping sickness is spread.**  **The vector that spreads sleeping sickness.**  **Signs and symptoms of sleeping sickness.**  **Control of sleeping sickness.** | Writing short notes about vectors.  Naming vectors.  Drawing the life stages of vectors. | **Group discussion.**  **Explanation.**  **Guided discovery.**  **Observation.** | **A chart showing**  **specimens of vectors** | Observation  Critical thinking  Creative thinking | **MK integrated pr.sch ppls bk.3 pg.110-112**  **Fountain integrated pr. Sci. Ppls bk.3 pg.**  **112-113** |  |
| **3** | **3** | **HEALTH IN OUR SUBCOUNTY/DIVISION** | **Diseases spread by vectors through bites.** | **Relapsing fever and rabies** | **Identifies the vector that spreads relapsing fever and rabies.**  **States the signs of relapsing fever and rabies.**  **States ways of controlling relapsing fever and rabies.** | **Spells the new words correctly.**  **Reads the new words correctly.**  **Pronounces the words correctly.** | **How relapsing fever is spread.**  **The vector that spreads relapsing fever.**  **How rabies is spread.**  **Control of relapsing fever and rabies..** | Writing short notes about vectors.  Naming vectors. | **Group discussion.**  **Explanation.**  **Guided discovery.**  **Observation.** | **A chart showing**  **specimens of vectors** | Observation  Critical thinking  Creative thinking | **Understanding integrated sci.ppls bk 3 pg 96**  **Fountain integrated pr. Sci. Ppls bk.3 pg.149** |  |
| **3** | **4** | **HEALTH IN OUR SUBCOUNTY/DIVISION** | **Diseases spread by vectors through bites.** | **Bubonic Plague** | **Identifies the vector that spreads plague.**  **States the signs of plague.**  **States ways of controlling plague.** | **Spells the new words correctly.**  **Reads the new words correctly.**  **Pronounces the words correctly.** | **How bubonic plague is spread.**  **The vector that spreads bubonic plague.**  **Signs and symptoms of bubonic plague. Control/ prevention of bubonic plague** | Writing short notes about vectors.  Naming vectors. | **Group discussion.**  **Explanation.**  **Guided discovery.**  **Observation.** | **A chart showing**  **specimens of vectors** | Observation  Critical thinking  Creative thinking | **Primary supplemary sci standard5-8 pg 116** |  |
| **3** |  | **HEALTH IN OUR SUBCOUNTY/DIVISION** | **Diseases spread by vectors through bites.** | **Typhus fever** | **Identifies the vector that spreads typhus fever.**  **States the signs of typhus fever.**  **States ways of controlling the spread of typhus fever.** | **Spells the new words correctly.**  **Reads the new words correctly.**  **Pronounces the words correctly.** | **How typhus fever is spread.**  **The vector that spreads typhus fever.**  **Signs and symptoms of typhus fever. Control/ prevention typhus fever.** | Writing short notes about vectors.  Naming vectors. | **Group discussion.**  **Explanation.**  **Guided discovery.**  **Observation.** | **A chart showing**  **specimens of vectors** | Observation  Critical thinking  Creative thinking | **-Do-** |  |
| **3** | **5** | **HEALTH IN OUR SUBCOUNTY/DIVISION** | **Diseases spread through 4Fs** | **Cholera** | **Identifies the vector that spreads cholera.**  **States the signs of cholera.**  **States ways of controlling the spread of cholera.** | **Spells the new words correctly.**  **Reads the new words correctly.**  **Pronounces the words correctly.** | **How cholera is spread.**  **The vector that spreads cholera.**  **Signs and symptoms of cholera.**  **Control/ prevention cholera.** | Writing short notes about vectors.  Naming vectors. | **Group discussion.**  **Explanation.**  **Guided discovery.**  **Observation.** | **A chart showing**  **specimens of vectors** | Observation  Critical thinking  Creative thinking | **Basic pri. Sci. volume 2 pg 168**  **Fountain integrated pr. Sci. Ppls bk.3 pg.118** |  |
| **3** | **6** | **HEALTH IN OUR SUBCOUNTY/DIVISION** | **Diseases spread through 4Fs** | **Typhoid** | **Identifies the vector that spreads typhoid.**  **States the signs of**  **States ways of controlling the spread of dysentery** | **Spells the new words correctly.**  **Reads the new words correctly.**  **Pronounces the words correctly.** | **How typhoid is spread.**  **The vector that spreads typhoid.**  **Signs and symptoms of typhoid. Control/ prevention typhoid.** | Writing short notes about vectors.  Naming vectors. | **Group discussion.**  **Explanation.**  **Guided discovery.**  **Observation.** | **A chart showing**  **specimens of vectors** | Observation  Critical thinking  Creative thinking | **MK Junior literacy ppls bk.3 pg.158**  **Basic pri. Sci. volume 2 pg 168** |  |
| **3** | **7** | **HEALTH IN OUR SUBCOUNTY/DIVISION** | **Diseases spread through 4Fs** | **Dysentery** | **Identifies the vector that spreads dysentery.**  **States the signs of dysentery.**  **States ways of controlling dysentery.** | **Spells the new words correctly.**  **Reads the new words correctly.**  **Pronounces the words correctly.** | **How dysentery is spread.**  **The vector that spreads dysentery.**  **Signs and symptoms dysentery. Control/ prevention of dysentery** | Writing short notes about vectors.  Naming vectors. | **Group discussion.**  **Explanation.**  **Guided discovery.**  **Observation.** | **A chart showing**  **specimens of vectors** | Observation  Critical thinking  Creative thinking | **MK Junior literacy ppls bk.3 pg.158-159**  **Fountain integrated pr. Sci. Ppls bk.3 pg.120** |  |
| **4** | **1** | **HEALTH IN OUR SUBCOUNTY/DIVISION** | **Diseases spread through 4Fs** | **Trachoma** | **Identifies the vector that spreads trachoma.**  **States the signs of trachoma.**  **States ways of controlling trachoma.** | **Spells the new words correctly.**  **Read the new words correctly.**  **Pronounces the words correctly.** | **How trachoma is spread.**  **The vector that spreads trachoma.**  **Signs and symptoms of trachoma. Control/ prevention trachoma.** | Writing short notes about vectors.  Naming vectors. | **Group discussion.**  **Explanation.**  **Guided discovery.**  **Demonstration. Observation.** | **A chart showing**  **specimens of vectors** | Observation  Critical thinking  Creative thinking | **MK Junior literacy ppls bk.3 pg.163**  **Fountain integrated pr. Sci. Ppls bk.3 pg.121** |  |
| **4** | **2** | **HEALTH IN OUR SUBCOUNTY/DIVISION** | **Diseases spread through 4Fs** | **Diarrhoea** | **Identifies the vector that spreads diarrhoea.**  **States the effects of diarrhoea to a patient.**  **States ways of controlling diarrhoeal diseases.** | **Spells the new words correctly.**  **Reads the new words correctly.**  **Pronounces the words correctly.** | **How diarrhoea is spread.**  **The vector that spreads diarrhoea.**  **Signs and symptoms of diarrhoea. Control/ prevention diarrhoea.** | Writing short notes about vectors.  Naming vectors. | **Group discussion.**  **Explanation.**  **Guided discovery.**  **Observation.** | **A chart showing**  **specimens of vectors** | Observation  Critical thinking  Creative thinking | **MK Junior literacy ppls bk.3 pg.160**  **Fountain integrated pr. Sci. Ppls bk.3 pg.118-120**  **`** |  |
| **4** | **3** | **HEALTH IN OUR SUBCOUNTY/DIVISION** | **The chain for the 4Fs** | **Germs** | **Draws and labels the chain for the germs.**  **Identifies the different types of germs.**  **Lists examples of diseases caused by each type of germ.** | **Spells the new words correctly.**  **Reads the new words correctly.**  **Pronounces the words correctly.** | **A diagram showing the 4Fs.**  **What a germ is.**  **Types of germs.**  **Examples of diseases caused by each type of germ.** | Writing short notes about vectors.  Naming vectors.  Drawing the chain for the 4Fs. | **Group discussion.**  **Explanation.**  **Guided discovery.**  **Observation.** | **A chart showing the 4Fs** | Observation  Critical thinking  Creative thinking | **MK Junior literacy ppls bk.3 pg.38-39**  **Fountain integrated pr. Sci. Ppls bk.3 pg.47-49** |  |
| **4** | **4** | **HEALTH IN OUR SUBCOUNTY/DIVISION** | **The chain for the 4Fs** | **Areas where germs are found** | **Identifies places where germs are found.**  **States ways of controlling germs and vectors.** | **Spells the new words correctly**  **.**  **Reads the new words correctly.**  **Pronounces the words correctly.** | **Places where we find germs.**  **Prevention /control of germs.** | **Writing short notes about the germs.**  **Reading texts about germs.** | **Group discussion.**  **Explanation.**  **Guided discovery.**  **Demonstration. Observation.** | **Trenches with stagnant water near the school**  **Rubbish pit**  **toilet** | Observation  Critical thinking  Creative thinking | **sci.ppls bk 3 pg 38-39** |  |
| **4** | **5** |  | **germs** | **How germs spread** | **States how germs spread**  **. Identifies ways of controlling germs** | **Spells words correctly**  **Pronounces the words correctly.** | **Ways germs are spread.**  **Ways of controlling germs.** | **Writing short notes about the germs**  **.**  **Reading texts about germs** | **Group discussion.**  **Explanation.**  **Guided discovery**  **Demonstration. Observation.** | **Group discussion.**  **Explanation.**  **Guided discovery.**  **Demonstration. Observation.** | Observation  Critical thinking  Creative thinking | Observation  Critical thinking  Creative thinking |  |
| **4** | **6** | **HEALTH IN OUR SUBCOUNTY/DIVISION** | **Effects of diarrhoeal diseases** | **Dehydration** | **Tells the meaning of dehydration**  **Identifies the causes of dehydration.**  **States the signs of dehydration.**  **States ways of treating dehydration.** | **Spells the new words correctly.**  **Reads the new words correctly.**  **Pronounces the words correctly.** | **What dehydration is.**  **Causes of dehydration.**  **Signs of dehydration.**  **How to treat dehydration.** | **Observing signs of dehydration.** | **Group discussion.**  **Explanation.**  **Demonstration. Observation.** | **Trenches with stagnant water near the school**  **Rubbish pit** | Observation  Critical thinking  Creative thinking | **MK Junior literacy ppls bk.3 pg.160-161**  **Basic pri. Sci. volume 2 pg 10-12** |  |
| **4** | **7** | **HEALTH IN OUR SUBCOUNTY/DIVISION** | **Effects of diarrhoeal diseases x** | **Preparation of ORS/SSS** | **Identifies the difference between ORS and SSS.**  **Lists the materials used in the preparation of ORS/SSS.** | **Spells the new words correctly.**  **Reads the new words correctly.**  **Pronounces the words correctly.** | **The difference between ORS and SSS.**  **Materials used in the preparation of SSS.**  **Steps taken in the preparation of ORS and SSS.** | **Naming materials used in the preparation of SSS.** | **Group discussion.**  **Explanation.**  **Guided discovery.**  **Demonstration. Observation.** | **Drinking water**  **Salt**  **Sugar**  **Tea spoon** | Observation  Critical thinking  Creative thinking | **Basic pri. Sci. volume 2 pg 13-14** |  |
| **MID TERM EXAMINATION** | | | | | | | | | | | | | |
| **6** | **1** | **HEALTH IN OUR SUBCOUNTY/DIVISION** | **HIV/ AIDS** | **Concept of AIDS** | **Writes HIV, AIDS in full.**  **States the meaning of HIV and AIDS.**  **Identifies the signs and symptoms of AIDS patients.** | **Spells the new words correctly**  **.**  **Read the new words correctly.**  **Pronounces the words correctly.** | **AIDS/ HIV in full.**  **What causes AIDS.**  **Signs and symptoms of AIDS.** | **Writing short notes about AIDS.** | **Group discussion.**  **Explanation.**  **Observation.** | **A chart showing piercing materials**  **Safety pin**  **Razor blade**  **needles** | Observation  Critical thinking  Creative thinking | **MK Junior literacy ppls bk.3 pg.165166**  **Basic pri. Sci. volume 2 pg 225** |  |
| **6** | **2** | **HEALTH IN OUR SUBCOUNTY/DIVISION** | **HIV/ AIDS** | **Transmission /spread of HIV** | **Identifies how AIDS is transmitted.**  **States the effects of AIDS to the individual, family and community.** | **Spells the new words correctly.**  **Reads the new words correctly.**  **Pronounces the words correctly.** | **Ways through which AIDS is spread**  **Effects of AIDS to an individual, family and community.** | **Reading texts about AIDS.**  **Naming material which should not be shared to control the spread of AIDS.** | **Group discussion.**  **Explanation.**  **Guided discovery.**  **Observation.** | **A chart showing piercing materials**  **Safety pin**  **Razor blade**  **needles** | Observation  Critical thinking  Creative thinking | **MK Junior literacy ppls bk.3 pg.165-167**  **Basic pri. Sci. volume 2 pg 226-227** |  |
| **6** | **3** | **HEALTH IN OUR SUBCOUNTY/DIVISION** | **HIV/ AIDS** | **Care for AIDS patients** | **Identifies different ways we care for AIDS patients.**    **States the control measures of AIDS.** | **Spells the new words correctly.**  **Read the new words correctly.**  **Pronounces the words correctly.** | **Ways we care for AIDS patients.**  **Control / prevention of AIDS spread.** | **Reading texts about AIDS.**  **Naming material which should not be shared to control the spread of AIDS.** | **Group discussion.**  **Explanation.**  **Guided discovery.**  **Demonstration. Observation.** | **A chart showing piercing materials**  **Safety pin**  **Razor blade**  **needles** | Observation  Critical thinking  Creative thinking | **MK Junior literacy ppls bk.3 pg.165-167**  **Basic pri. Sci. volume 2 pg 226-228**  **Supporting children in the Era of HIV/AIDS pg 7-8** |  |
| **6** | **4 &5** | **HEALTH IN OUR SUBCOUNTY/DIVISION** | **HIV/ AIDS** | **PIASCY** | **Writes PIASCY in full.**  **Identifies the PIASCY messages.** | **Spells the new words correctly.**  **Reads the new words correctly.**  **Pronounces the words correctly.** | **PIASCY in full.**  **PIASCY messages.** | **Reading texts about AIDS.** | **Group discussion.**  **Explanation.**  **Guided discovery.** | **Charts with PIASCY messages** | Observation  Critical thinking  Creative thinking | **MK Junior literacy ppls bk.3 pg MK Junior literacy ppls bk.3 pg.165-167**  **Basic pri. Sci. volume 2 pg 226-228**  **Supporting children in the Era of HIV/AIDS pg 7-8**  **.** |  |
|  | **4$5** | **HEALTH IN OUR SUBCOUNTY/DIVISION** | **HIV/ AIDS** | **PIASCY ..cont..** | **States the importance of PIASCY messages.** | **Spells the new words correctly.**  **Reads the new words correctly.**  **Pronounces the words correctly.** | **PIASCY messages.**  **The importance of PIASCY messages.** | **Reading texts about AIDS.** | **Group discussion.**  **Explanation.**  **Guided discovery.** | **Charts with PIASCY messages** | Observation  Critical thinking  Creative thinking | **MK Junior literacy ppls bk.3 pg.165-167**  **Basic pri. Sci. volume 2 pg 226-228**  **Supporting children in the Era of HIV/AIDS pg 7-8** |  |
| **6** | **6** | **ENERGY IN OUR SUBCOUNTY** | **Sources of energy** | **Natural sources of energy** | **Identifies the different types and sources of energy.**  **Lists the natural sources of energy.**  **Identifies the uses of the natural sources of energy.** | **Spells the new words correctly**  **.**  **Reads the new words correctly.**  **Pronounces the words correctly.** | **What energy is.**  **Types of energy.**  **Sources of energy**  **.**  **Natural sources of energy and their uses.** | **Naming materials in the environment which provide energy.** | **Group discussion.**  **Explanation.**  **Guided** | **A solar panel in the school environment** | Observation  Critical thinking  Creative thinking | **MK Junior literacy ppls bk.3 pg.175-176**  **bk.3 pg.** |  |
| **6** | **7** | **ENERGY IN OUR SUBCOUNTY** | **Sources of energy** | **Artificial sources of energy** | **Lists examples of artificial sources of energy.**  **Identifies the uses of the artificial sources of energy.** | **Spells the new words correctly.**  **Reads the new words correctly.**  **Pronounces the words correctly.** | **Artificial sources of energy and its use.** | **Naming artificial sources of energy.** | **Group discussion.**  **Explanation.**  **Guided discovery.**  **Demonstration. Observation.** | **Charcoal, fire wood, paraffin, electricity** | Observation  Critical thinking  Creative thinking | **MK Junior literacy ppls bk.3 pg.**  **Fountain integrated pr. Sci. Ppls bk.3 pg.**  **Primary sch. Curr. bk.3 pg.** |  |
| **7** | **1** | **ENERGY IN OUR SUBCOUNTY** | **Sources of energy** | **Uses of wood / charcoal** | **Identifies the uses of the artificial sources of energy.**  **Identifies things in our homes that use electricity.** | **Spells the new words correctly.**  **Reads the new words correctly.**  **Pronounces the words correctly.** | **Artificial sources of energy and its use.** | **Writing short notes about saving energy at home.** | **Group discussion.**  **Explanation.**  **Guided discovery.**  **Demonstration. Observation.** | **Charcoal, fire wood, paraffin, electricity** | Observation  Critical thinking  Creative thinking | **MK Junior literacy ppls bk.3 pg.177**  **Primary sch. Curr. bk.3 pg.55-57** |  |
| **7** | **2** | **ENERGY IN OUR SUBCOUNTY** | **Sources of energy** | **Ways of saving energy** | **Identifies ways of saving energy.**  **States the importance of saving energy.**  **Describes ways of avoiding dangers.** | **Spells the new words correctly.**  **Reads the new words correctly.**  **Pronounces the words correctly.** | **Ways of saving energy.**  **The importance of saving energy**  **.**  **Dangers of energy**  **.**  **Ways of avoiding dangers.** | **Reading texts about AIDS.**  **Naming material which should not be shared to control the spread of AIDS.** | **Group discussion.**  **Explanation.**  **Guided discovery.**  **Demonstration. Observation.** | **Charcoal, fire wood, paraffin, electricity** | Observation  Critical thinking  Creative thinking | **MK Junior literacy ppl bk.3 pg.179-180**  **Primary sch. Curr. bk.3 pg.57** |  |
|  |  | **REMIDIAL WORK** |  |  |  |  |  |  |  |  |  |  |  |